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May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the PORT HURON AREA SCHOOL DISTRICT and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dave Roberts, Director - Instructional Services, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/rTeMGi>, or you may review a copy in the main office at your child's school. Each school AER can be accessed from the table on page two of this letter.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name and AER Cover Letter Link	Status Label	Key Initiative to Accelerate Achievement
Central Middle School	No Label	Tiered Intervention Supports
Cleveland Elementary School	No Label	Student and Parent Engagement; Tiered Instruction
Edison Elementary School	No Label	Student Engagement and Tiered Instruction
Fort Gratiot Middle School	No Label	Tiered Instruction
Garfield Elementary School	No Label	Student Goal Setting
H. D. Crull Elementary School	No Label	Focus on Improving Core Instruction
Harrison Center	No Label	Positive Reinforcements for Students
Holland Woods Middle School	No Label	Tiered Intervention Supports
Indian Woods Elementary School	No Label	Tiered Instruction in Academics and Behavior
Keewahdin Elementary School	No Label	Tiered Instructional Supports
Kimball Elementary School	No Label	Tiered Instructional and Behavior Supports
Michigamme Elementary School	No Label	Tiered Instruction Intervention Supports
Port Huron High School	No Label	Tiered Instructional and Behavioral Supports
Port Huron Northern High	No	Tiered Intervention Supports

School	Label	
Roosevelt Elementary School	No Label	Notebooking and Vocabulary Instruction
Woodrow Wilson Elementary School	No Label	Focus on Improving Core Instruction

We are a school district committed to personalizing instruction and supports in order to meet the needs of every student and family we serve. We are thankful for the strong support from within our community. Strengthened and newly developed partnerships with local businesses, agencies, and leaders are evidence of the community's commitment to our students, their families, and our education system. The community as a whole showed long term commitment to our students by passing a bond in 2016, which has allowed us to update our infrastructure, facilities, and technology. We are excited to implement the technology and open the innovative learning spaces that will provide all students with relevant and rigorous instructional experiences. Through the efforts of our staff and community, we are providing the personalized education our students need to be successful today and into the future.

Sincerely,

James Cain
 Superintendent
 Port Huron Area School District